10th Grade Remote Learning Plan

Table of Contents

Directions for Remote Learning: 10th Grade 10th Grade Advisories 10th Grade Remote Learning Schedule 10th Grade Week At a Glance Frequently Asked Questions (FAQs) 10th Grade Class Codes

Directions for Remote Learning: 10th Grade

We hope everyone and their families are staying safe, healthy, and well during this time.

Your teachers are all here to support you -- please contact us via email, Google Classroom, or Remind if you ever need anything.

Every day, students should do the following:

- 1. Log in to your <u>Advisory Google Classroom</u>. Check the <u>Week at a Glance document</u>. This shows the assignments in each class for the week.
- 2. Then, check the <u>Remote Learning Schedule</u>. This shows all teachers' office hours and all live events students can attend to connect with their teachers and classmates.
- 3. Next, complete the Beginning of Day Check In form in your Advisory Google Classroom.
- 4. Now, begin work! Go to your teachers' Google Classroom pages to find the assignments that are listed on the <u>Week at a Glance</u>. Use the <u>Remote Learning Schedule</u> to attend any optional live sessions that you are interested in.
- 5. At the end of your day (when you are finished working or before bed): log on to your Advisory Google Classroom and complete the End of Day Check Out form.
- 6. Repeat these steps Monday through Friday. On Sunday night, we will post a new Week at a Glance and an updated schedule for the next week.

The last page of this document is a Frequently Asked Questions (FAQs) page. Check it out to get your questions answered!

**If you need help or have any other questions, please reach out to your advisor or any of your teachers. You can attend any teachers' office hours to ask them questions, get help with assignments, or just say hi-- click the link with their name on the <u>Remote Learning Schedule</u>.

10th Grade Advisories

| Ms. Heller | Ms. Coven | Ms. Vale | Ms. Lawrence | Ms. Haralampopoulos | Ms. Gifford |
|---|--|--|---|---|--|
| Google Classroom Code: k2r7bbm | Google Classroom Code: fo7I5nl | Google Classroom Code: pvjabta | Google Classroom Code: ijbyjyh | Google Classroom Code: mpzz6re | Google Classroom Code: ghcsfpz |
| Acheapong, Ivan Perez, Francisco Babassana-Arsenelle, Peniloppe Flores, Kevin Garcia, Nayeli Gille, Niyomutabazi Mills, Isaiah Myint, Itet Mamudu, Favour Perfecto, Rodrigo Salinas, Jecica Robinson, Jimmy | Abdul Malik, Mohamad Osman Herbert, Lawrence Araujo, Axeel Avalos, Vanessa Awoye, Moyosore De la Cruz, Elizabeth Eurich, Christopher Flores-Vazques, Jaritzi Duarte, Laisha Luciano, Malayja Martinez, Joana Melendez Jesus, Isis Opadotun, Omogbolahan (George) | Habi Bullah, Shahimah Soto, Priscila Khan, Adam Larrasolo, Mia Morquecho, Natalie Olaleye, Olamide Perez, Liset Sholebo, Cynthia Patino, Jasmine | Kenha, Jote Griffin, Kewon Brito, Jose Mitic, Aleksandar Arevalo, Jose | Avelar, America Carreto, Vania Cruz, Alondra Weiser, Melissa Pierrilus, Florine | Myers, Jessica Macedo, Ronald Villanueva, Alexis Horne, Deaven Nur Muhammad, Muhammad Yassin |
| Ms. Spencer | Ms. Kiriazopoulos | Mr. Zagorski | Mr. Majer | Mr. Brookes | Ms. Saiyed |
| Google Classroom Code: tdqlox4 | Google Classroom Code: sxolky4 | Google Classroom Code: uqezy7g | Google Classroom Code: 7in54bu | Google Classroom Code: 4s2hc22 | Google Classroom Code: fbfwt4m |
| Hernandez, Kaeley Jimenez, Litssy Johnson, Quiya Mendez, Rubi Zesiger, Sidra | Anderson, Isabella Molina, Mateo Fajolu, Dorothy Garcia, Xochitl Ibarrondo, Alex Jackson, Lanaiyah Leon, Angel Mejia, Lucero Key, Tenija Rimal, Anisha Zuniga, Marilyn | Al Hashmi, Abdul Khalek Cobbins, Jaylen Henry, David (DJ) Huzayfa, Mohammed Magar, Nirmal Muyenzi, Patrick Palacios, Francisco Rubio, Yonathan Santos, Joselin | Adams, Jaheem Alonge-Oludaye, Oluwadabira Mendez, Christian Oviedo, Ruben Toney, David | McReynolds, Leshai Ortega, Aretzi Johnson, Jayla Ogunwusi, Esther Jowosimi, Iyiolalomo Alvarez, Rebecca Mason, Rodney | Abdul Rashid, Mohammed Ridwan Valverde, Esthefany Alvarez, Jakelin Bista, Pabitra Curran, Maria Puebla, Andres |
| Ms. Muhammad | Ms. Weiss | | | | |
| Google Classroom Code: v6wv6pd | Google Classroom Code: zmisswb | | | | |
| Jones, Joseph Torres, Eligio Lee, Dariana Nunez, Jennifer Palmer, Joshua Stevens, Mya | Adams, Jaheem Myint, Htet Flores, Kevin Jackson, Lanaiyah Alvarez, Jakelin Puebla, Andres Bista, Pabitra | | | | |

10th Grade Remote Learning Schedule

You may attend as many of these sessions as you want. They are all optional.

Office Hours: this is when you can meet with your teachers to ask questions and get help on assignments (or just say hi!).

| | MON | DAY | TUES | SDAY | WEDN | ESDAY | THURS | SDAY | FRID | AY |
|---------|---|--|--|---|--|---|--|--|---|--|
| | Office Hours | Activities | Office Hours | Activities | Office Hours | Activities | Office Hours | Activities | Office Hours | Activities |
| 8-9am | <u>Art - Ms.</u> <u>Haralampopoulos</u> | | <u>Art - Ms.</u> <u>Haralampopoulos</u> | | <u>Art - Ms.</u> <u>Haralampopoulos</u> | | <u>Art - Ms.</u> <u>Haralampopoulos</u> | | | |
| 9-10am | | | | | Teacher N | leeting Time | | | | |
| 10-11am | Math - Mr. Biegaj Band- Mr. Dimas English - Ms. Coven CTE - Ms. Saiyed and Ms. Evins (10-10:30) | Counseling Meet Up - Mr. Brookes | Math - Mr. Biegaj Band- Mr. Dimas English - Ms. <u>Coven</u> CTE - Ms. Saiyed and Ms. Evins (10-10:30) | Counseling Meet Up - Mr. Brookes | Math - Mr. Biegaj Band- Mr. Dimas English - Ms. Coven CTE - Ms. Saiyed and Ms. Evins (10-10:30) | <u>Class Interaction -</u> <u>CTE - Ms. Saiyed</u> | Math - Mr. Biegaj Band- Mr. Dimas English - Ms. Coven CTE - Ms. Saiyed and Ms. Evins (10-10:30) | | Math - Mr. Biegaj Band- Mr. Dimas English - Ms. <u>Coven</u> CTE - Ms. Saiyed and Ms. Evins (10-10:30) | <u>Cooking lesson -</u> <u>Ms. Muhammad</u> (<u>Math</u>) |
| 11-12pm | Math - Mr. Biegaj Digital Media - Ms. Spencer Reading- Ms. Weiss Band - Ms. Lawrence | Netflix Party screening & discussion (check Remind/email) (English/History) | Math - Mr. Biegaj Digital Media - Ms. Spencer Reading- Ms. Weiss Band - Ms. Lawrence | Discussion circle - read & discuss text (English/History) | <u>Math - Mr. Biegaj</u> Digital Media - <u>Ms. Spencer</u> <u>Reading- Ms.</u> <u>Weiss</u> <u>Band - Ms.</u> <u>Lawrence</u> | Feedback workshop (English) SEL Lesson - Mr. Brookes | <u>Math - Mr. Biegaj</u> Digital Media - <u>Ms. Spencer</u> <u>Reading- Ms. Weiss</u> <u>Band - Ms.</u> <u>Lawrence</u> | Art gallery/expo (English/History - Instagram Live @sullivanchange makers) | <u>Math - Mr. Biegaj</u> <u>Digital Media -</u> <u>Ms. Spencer</u> <u>Reading- Ms.</u> <u>Weiss</u> <u>Band - Ms.</u> <u>Lawrence</u> | Open mic (English/History - Instagram Live @sullivanchange makers10) |
| 12-1pm | Math - Mr. Zagorski History - Ms. Vale/Glfford Math - Ms. Muhammad | Week at a Glance Overview - Instagram Live - @sullivanchange makers10 | <u>Math - Mr.</u> <u>Zagorski</u> <u>History - Ms.</u> <u>Vale/Glfford</u> <u>Math - Ms.</u> <u>Muhammad</u> | Class discussion/debate- Vale (History) - Google Classroom | Teacher M | eeting Time | <u>Math - Mr. Zagorski</u> <u>History - Ms.</u> <u>Vale/Gifford</u> <u>Math - Ms.</u> <u>Muhammad</u> | Instagram Live with Ms. K @misskzop (Chemistry) | <u>History - Ms. Vale</u> <u>Math - Ms.</u> <u>Muhammad</u> | Class discussion/debate- Vale (History) - Google Classroom |
| 1-2pm | <u>Math - Mr. Zagorski</u> <u>History - Ms.</u> <u>Vale/Glfford</u> <u>Math - Ms.</u> <u>Muhammad</u> | Circle with Ms. K | <u>Math - Mr.</u> <u>Zagorski</u> <u>History - Ms.</u> <u>Vale/Glfford</u> <u>Math - Ms.</u> <u>Muhammad</u> | <u>Circle with Ms.</u> <u>Perez</u> | <u>Math - Mr.</u> <u>Zagorski</u> <u>History - Ms.</u> Vale/Glfford <u>Math - Ms.</u> <u>Muhammad</u> | <u>Circle with Mr.</u> <u>Brookes</u> | <u>Math - Mr. Zagorski</u> <u>History - Ms.</u> <u>Vale/Glfford</u> <u>Math - Ms.</u> <u>Muhammad</u> | <u>Circle with Ms.</u> <u>Heller</u> | <u>History - Ms. Vale</u> <u>Math - Ms.</u> <u>Muhammad</u> | <u>Circle with Ms.</u> <u>Coven</u> |
| 2-3pm | <u>Chemistry - Ms. K</u> <u>PE - Mr.</u> <u>Majerowicz</u> English - Ms. Heller <u>Counseling - Mr.</u> <u>Brookes</u> | Class discussion/debate -Vale (History) - Google Classroom Live Lesson - Ms. Weiss (Reading) | <u>Chemistry - Ms. K</u> <u>PE - Mr.</u> <u>Majerowicz</u> <u>English - Ms.</u> <u>Heller</u> <u>Counseling - Mr.</u> <u>Brookes</u> | Live Lesson - Ms. Haralampopoulos (Art) Live Lesson - Ms. Weiss (Reading) | <u>Chemistry - Ms. K</u> <u>PE - Mr.</u> <u>Majerowicz</u> <u>English - Ms.</u> <u>Heller</u> <u>Counseling - Mr.</u> <u>Brookes</u> | Live Lesson - Ms. Haralampopoulos (Art) Live Lesson - Ms. Weiss (Reading) | <u>Chemistry - Ms. K</u> <u>PE - Mr. Majerowicz</u> <u>English - Ms. Heller</u> <u>Counseling - Mr.</u> <u>Brookes</u> | Class discussion/debate -Vale (History) - Google Classroom Live Lesson - Ms. Weiss (Reading) | <u>Chemistry - Ms. K</u> <u>PE - Mr.</u> <u>Majerowicz</u> <u>English - Ms. Heller</u> <u>Counseling - Mr.</u> <u>Brookes</u> | Live Lesson - Ms. Weiss (Reading) |

10th Grade Week At a Glance

Week of April 13th - April 17th

all assignments will be posted to Google Classroom, unless otherwise noted

| an assignments win be posted to Google Classroom; unless otherwise noted | | | | |
|--|------------------------------|---|---|--|
| Teacher | Class | Assignments | | |
| ALL | Advisory | Every day before you start work: complete the Beginning of Day Check In form (in your advisory Google Classroom) Every day after you finish all work: complete the End of Day Check Out form (in your advisory Google Classroom) | | |
| Ms. Coven/Ms. Heller | English 2 | Due on Friday 4/17: English 2 Remote Learning Expectations Scavenger Hunt Journal #1 Instagram poetry course lesson | OPTIONAL LIVE ENRICHMENT (FOR EXTRA CREDIT!) Daily from 11:00 am - 12:00 pm Monday Netflix Party Screening: The Patriot Act (hip hop & streaming) (link posted day-of on Remind/email) Tuesday Discussion Circle: "Why You Cannot Touch My Hair" by Eve Ewing Wednesday <u>Feedback Workshop</u> : Feedback on poems Thursday Art Expo: Art that shows appreciation for people you think are "heroes" of the pandemic (sign up to show art here!) Friday Open Mic: Perform poems from the week (sign up to perform here!) | |
| Ms. Coven | Humanities Block (honors) | Due on Friday 4/17: Humanities Remote Learning Expectations Scavenger Hunt Journal #3 Fighting Words Poetry Contest | OPTIONAL LIVE ENRICHMENT (FOR EXTRA CREDIT!) Daily from 11:00 am - 12:00 pm Monday Netflix Party Screening: The Patriot Act (hip hop & streaming) (link posted day-of on Remind/email) Tuesday Discussion Circle: "Why You Cannot Touch My Hair" by Eve Ewing Wednesday <u>Eeedback Workshop</u> : Feedback on poems Thursday Art Expo: Art that shows appreciation for people you think are "heroes" of the pandemic (sign up to show art here!) Friday Open Mic: Perform poems from the week (sign up to perform here!) | |
| Mr. Zagorski/Ms. Muhammad Mr. Biegaj/Ms. Coyle | Integrated Math 2 | Due Friday 4/17 • Scatterplots (Part 1 and 2) • Review assignment from CPS Remote Learning Packet Due Monday 4/20: • Weekly quiz (posted on Friday 4/17) | | |
| Ms. Muhammad | Integrated Math 2 | Due Friday 4/17: Monday: X out of Y to get a percent introduction and word problems Tuesday: Percent of a number easy and word problems Wednesday: Review X out of Y to get a percent and percent of a number Thursday: Quiz X out of Y to get a percent and percent of a number easy and word problems | | |
| Ms. Kiriazopoulos/Mr. Ripp | Chemistry | Due Friday 4/17: Activity 1: How can we influence the rate of a chemical reaction? | | |

| Week at a Glance: 4/13-417 | | | | | |
|----------------------------|--------------|---|--|--|--|
| Teacher | Class | Assignments | | | |
| Ms. Vale/Ms. Gifford | U.S. History | Due Friday 4/17: Top 10 Ways to Stay Safe-Newsela and Letter project (Power words and quiz) (posted Monday)Read the Washington Posts article: "These are the heroes of the coronavirus pandemic" and discuss with class (Quick write) (posted Tuesday) Live debate/discussion: who are the heroes in our lives? (Quick write-opinion paragraph) (posted Wednesday) Thursday Art Expo: Art that shows appreciation for people you think are "heroes" of the pandemic (sign up to show art here!) Live news discussion CNN 10 (posted Friday) | | | |
| Ms. Weiss | Reading | PERIODS: 1, 5, 8 Monday/Wednesday: 20 mins WHOLE CLASS-Google Meet w/ Ms. Weiss Group 1- 20 mins 1:1 Interaction time Group 2- 20 mins Computer (Read 180) Group 3- 20 mins Independent Reading Tuesday/Thursday Group 1- 20 mins Computer (Read 180) and 20 mins Independent Reading Group 2- 20 mins Independent Reading and 20 mins 1:1 Interaction time Group 3- 20 mins 1:1 Interaction time and 20 mins Computer (Read 180) Friday Scholastic Upfront article | PERIODS 4 AND 6 Monday/TuesdayBlue Group- 20 mins 1:1 w/ Ms. Weiss in Google Meet and 20 mins Independent Reading Green Group - 20 mins Independent Reading and 20 mins System 44 Yellow Group- 20 mins Independent Reading and 20 mins 1:1 w/ Ms. Weiss in Google Meet Red Group- 20 mins System 44 and 20 mins Independent Reading Tuesday/Thursday Blue Group- 20 mins System 44 and 20 mins Independent Reading Green Group-20 mins 1:1 w/ Ms. Weiss in Google Meet and 20 mins Independent Reading Yellow Group- 20 mins Independent Reading and 20 mins System 44Yellow Group- 20 mins System 44 and 20 mins Independent Reading Green Group-20 mins 1:1 w/ Ms. Weiss in Google Meet and 20 mins Independent Reading Yellow Group- 20 mins Independent Reading and 20 mins System 44Yellow Group- 20 mins Independent Reading and 20 mins System Friday Scholastic Upfront article | | |
| Mr. Clark | CTE Business | Due Friday 4/17: • Working online program • EverfiCertification • Newsela Reading | | | |
| Ms. Saiyed | CTE Health | Medical Monday: Read the article/news clip Tuesday: Practice on Google Classroom/CareerSafe Wednesday: Live Google Meet with Ms. Saiyed Tuesday: Practice on Google Classroom/CareerSafe Feedback Friday: Student Feedback, Questions, Concerns, or Review | | | |
| Ms. Evins | CTE Health | Complete Class for Health Safety Continue reading assigned novel: Radium Girls | | | |

| | | Project Based Learning Assignment | | | |
|----------------------------|--|--|--|--|--|
| Week at a Glance: 4/13-417 | | | | | |
| Teacher | Class | Assignments | | | |
| Ms. Spencer | Digital Media I and Digital Media Honors | Due Friday 4/17: • Google Chat • Developing an Art Practice and Flow State • Creating a Schedule for an Art Practice Enrichment/SEL activity: • Mindfulness activity and video | | | |
| Mr. Majerowicz | P.E. | Due Friday 4/17: Choose three (3) of the following assignments to complete (Google Classroom code: jpysqlk) 1. Why you should exercise 2. Health Related Components of fitness 3. Name Workout 4. Physical Wellness reflection Journal 5. Physical Wellness reflection journal + add photos 6. Create a Game 7. Professional Sports Leagues & Covid-19 8. Work out video 9. Couch Potato Assignment 10. Influential American Athlete 11. History of an Olympic Sport 12. NBA teams 13. Flip a Coin Fitness 14. Summer Olympics 15. Watch an Event 16. Special Olympics 17. Article Summary | | | |
| Mr. Saa | P.E. | Due Friday 4/17: • Choose any of the following workouts to do 3 times per week. • Yoga • Low-Impact Cardio • Abs • HIIT • Hip Hop Fit • Zumba • Workout log and reflection (based on the above workouts) | | | |
| SAGA | Math Lab | Check your email for assignments. | | | |
| Ms. Haralampopoulos | Art | Visit the British Museum and "collect" artifacts for your own virtual collection Organize a work schedule practicing art at home | | | |
| Ms. Lawrence | Band | Monday: SEL weekend check-in (writing prompt on google classroom) Tuesday: Artist study (google classroom/wikipedia link) Wednesday: Performance critique (google classroom/youtube) Thursday: Theory Thursday (musictheory.net via google classroom w /instructions on classroom) Friday: Friday Follow Up (SEL writing prompt on google classroom) | | | |
| Mr. Brookes | Counseling | Google Classroom code: uriszu2 Due Friday 4/17: Assignment #1: Where do you see your life ten years from now? Be as detailed as possible (job, apartment, family, etc) Assignment #2: Career Assessment (60 question assessment, then fill out the Google form) | | | |

Frequently Asked Questions (FAQs)

Q: Where can we find our assignments?

A: All assignments are posted on your teachers' Google Classroom, unless otherwise noted. You can review the Week at a Glance to see a list of all of those assignments, but you must go to the individual teacher's Google Classroom to complete your work.

Q: Are our classes live? What is our schedule?

A: The 10th grade team will not be holding mandatory "live" classes. Your assignments will be posted starting on Monday via Google Classroom. You will complete those assignments independently at your own pace, and they will be due by the end of Friday.

We have a Remote Learning Schedule which shows all of your teachers' office hours as well as other live opportunities to interact with your teachers and classmates (such as Netflix Party, Instagram Live, circle). All of the events on the Remote Learning Schedule are optional, but are highly encouraged for you to stay engaged with the learning.

Q: What are "office hours"?

A: Office hours are a time when you can meet with each of your teachers to ask questions and get help on assignments -- or just say hi! They will take place on Google Meet, which enables you to video and/or audio chat with your teacher. You can access these office hours by clicking on your teacher's name on the Remote Learning Schedule. Office hours are NOT mandatory and you will not miss any new content if you cannot attend.

Q: What is the Check In/Check Out?

A: The Check In/Check Out forms help your advisor support you with what you need. Every day, when you first log on to do work, you will complete the Beginning of Day Check In. This will let your advisor know that you have logged on and what your goals are for the day. At the end of your day, when you are finished working or before you go to bed, you will complete the End of Day Check Out. This will let your advisor know what you accomplished that day and what you still need help with.

Q: Do we only do assignments for our Advisor or do we do assignments for all of our classes?

A: You should do your assignments for ALL of your classes. The purpose of the Advisory Google Classroom is to help your advisor best support you in completing the rest of your work. You should still be doing all of your other assignments in each of your classes' Google Classroom pages.

Q: There are so many assignments. I'm overwhelmed figuring out what to do.

A: We know what the Week at a Glance might seem overwhelming. Remember that these are your assignments for the whole week; you do not need to finish them all in one day. You should work with your advisor to create a plan for how to keep yourself organized.

Q: Is this work getting graded? Do we have to do it?

A: For work assigned during Remote Learning, you will receive feedback and grades on all of your assignments. However, the grade will only be entered into Aspen if it helps your grade. If it does not help your grade or you do not complete an assignment, you will receive an "incomplete."

Q: I'm still confused. Who should I talk to?

A: Please reach out to your advisor! They will be reaching out weekly to check in and answer any questions, but please feel free to reach out to them at any time you have a question or need help.

| 10th Grade Class Codes | Google Classroom Codes | Other Codes |
|--|--|---|
| 10th - English Ms. Coven: rcoven@cps.edu Ms. Heller: dhelle@cps.edu | Google Classroom 1st/2nd period: vx5yvao 3rd period: tsziam7 5th period: xk4owev 6th period: 3shjuvq 7th period pbnlmkm Instagram: @sullivanchangemakers10 | Remind - Messaging System 3rd period: @cfbak2 5th period: @23g2cf 6th period: @79dfkf 7th period: @3h434d |
| 10th - Math Mr. Biegaj: bsbiegaj@cps.edu Mr. Zagorski: gkzagorski@cps.edu | <u>Google Classroom</u> 2nd period: ttktyf 3rd period: djjsdl6 4th period: 35sozby 5th period: 4otlcin | |
| 10th - Chemistry Ms. Kiriazopoulos kkiriazopoulos@cps.edu | <u>Google Classroom</u> 1st Period: btfx2e5 7th Period: benppgu 8th Period: rvzywv3 Instagram: @misskzop | Remind - Messaging System 1st Period: @64ahh8 7th Period: @48d2hdg 8th Period: @bdgkedh |
| 10th - History Ms. Vale jvvale@cps.edu | <u>Google Classroom</u> 2nd Period: nfby5zc 6th Period: giouh4q 7th Period:: myofiwq | |
| 10th - Reading Ms. Weiss jsweiss@cps.edu | Google Classroom Period 1- rmh5yh3 Period 4- c6ihgnb Period 5- aru7o2i Period 6- cc44gg6 Period 8- wajq7az | |
| 10th - PE Mr. Majerowicz | <u>Google Classroom</u> Code: jpysqlk | |

| jamajerowicz@cps.edu | | |
|----------------------------------|--|--|
| 10th - CTE Business Mr. Clark | <u>Google Classroom</u> Code: bmjikkq | |
| cdclark4@cps.edu | | |
| 10th - CTE Health | Google Classroom | |
| Ms. Saiyed | Saiyed - oyqcgdc | |
| ssaiyed@cps.edu | Evins- d4ttayt | |
| Ms. Evins - | | |
| fabarnettevins@cps.edu | | |
| 10th - Art | Google Classroom | |
| Ms. Haralampopoulos | | |
| oaharalampopoulos@cps.edu | | |
| 10th - Band | Google Classroom | |
| Ms. Lawrence | | |
| klawrence12@cps.edu | | |
| Mr. Dimas | | |
| dadimas@cps.edu | | |
| | Google Classroom | |
| 10th - Digital Media | Digital Media I: ycvjx4x and 4ykqspe | |
| Ms. Spencer | Honors Digital Media: 7g6uw2p | |
| sspencer16@cps.edu | | |
| | Google Classroom | |
| 10th - Counseling Mr. Brookes | uriszu2 | |
| jabrookes@cps.edu | | |
| Jabrookes@cps.edu | | |