


PPLC Meeting Agenda - 10/5/2021 (Virtual)

 <p>SULLIVAN HIGH SCHOOL</p> <p>F – Family I – Integrity S – Service T – Tenacity</p>	<p>Vision: Sullivan High School is committed to preparing lifelong learners to be empathetic and innovative thinkers who serve the global community in pursuit of equity and justice.</p> <p>Mission: We, the Sullivan community, are driven to implement a personalized, standards-based curriculum that prepares all learners for real-world, postsecondary success. We strive to create a positive, supportive learning environment that nurtures independence and critical thinking in our students, while we guide them towards postsecondary success.</p> <p>PPLC Statement of Purpose (from IL state law): The purpose of the PPLC is to develop and formally present recommendations to the principal and the LSC on all matters related to the educational program, including but not limited to, curriculum, school improvement plan, development and implementation, and school budgeting.</p>	<p>Norms:</p> <ul style="list-style-type: none"> → Start and end on time. → Follow the schedule. → Promote equity of voice. → Be respectful of others and their opinions. → Remain goal-oriented and solutions-driven. → Stay engaged on the topic at hand.
Date/Time:	October 5, 2021 - 3:30 PM	
Roles	<p>Time Keeper - Fasana</p> <p>Note Taker/Secretary - Simmonds</p> <p>Tagger -</p>	

AGENDA			
Time	Topics	Activities/Tasks	Notes
	Call to Order	→ get consent & record the meeting	
	Roll Call	Mr. Brookes Mr. Clark Mr. Fasana Ms. Kiriazopoulos Ms. Kordek Mr. Mathew Mr. Norman Ms. Simmonds Mr. Zepeda	Absent: Zepeda Quorum (yes or no): yes
	Approval of Agenda		
	Approval of Previous Meeting's Minutes	Minutes from 9/22/2021 Organizational Meeting	

10 minutes	Public Comment *2 minutes per speaker		
	PPLC Processes & Protocols	<ul style="list-style-type: none"> • Public body subject to Open Meetings Act rules • Submitting request for agenda items • Timekeeping at meetings 	
	Election of Secretary	<ul style="list-style-type: none"> • Nominees: <ul style="list-style-type: none"> ○ Kiriazopoulos ○ Simmonds 	<p>Simmonds will be the secretary, but others will help!</p> <p>This was a unanimous vote...</p>

Old Business: Items from Final Meeting in June 2021

Previous Issue	Update/Action Item(s) from June	Notes: Updates/Resolution
Anti-Racism & Equity Committee's listening tour	still working through the tour, gathering data; may tackle data analysis next year/summer	<ul style="list-style-type: none"> → Cyriac reached out to the equity committee to give them an opportunity to speak here. → It seems like there has not been more data analysis since this summer, and they are unsure if the committee will continue. → They had some general notes, these notes represent patterns during a temperature check completed with multiple members: <ul style="list-style-type: none"> ◆ It does not feel like decisions are being made with equity at the center, or are even in mind ◆ Harm has been done - Hiring process was not communicated with stakeholders and this harm needs to be repaired ◆ These hiring decisions were discouraging, and it feels like the committee is performative or a "check-mark," not something that can represent change. ◆ Many are willing to participate, but not to lead due to the discouragement of last year ◆ The listening tour data is valuable and this should continue. → These notes were collected before the flex meeting on Friday- maybe there should be a follow up after what

		<p>happened at the flex meeting?</p> <ul style="list-style-type: none"> → Part of our job as a PPLC and a school is to take this on. We would like to begin a conversation about repairing the harm that has been done, this might need to start with identifying the harm. The conversation and process needs to start. We want to include members of the equity committee and the BEC. We want to ensure that this happens and the PPLC → It sounds like there are 2 issues at hand: one is a hiring process and the second is a curricular lack of centering equity and anti-racist committee → It also sounds like this is something that is related to a larger culture issue- people will feel lied to, small, and not communicated with. → Can we make space during our meetings by raising the profile of their group in the PPLC to help this feel more heard? → This is also speaking to the larger issue of trust → Proposed Next Steps: Clark and Cyriac will share notes and work to repair the harm. People need to be able to share how this has impacted them → Proposed Next Steps: BEC + Equity will be added to the meeting agenda and dedicated time will be given to them (we will check with them) → Proposed Next Steps: Work to create PD and/or opportunities for equity work to be highlighted through our curriculum committee. This would help show that we are talking about it frequently and trying to take on some of the labor.
<p>Future Programs at Sullivan (CTE, IB, etc.)</p>	<p>Kilmer & PYP</p> <p>Potential partnerships with Truman</p>	<ul style="list-style-type: none"> → This is something that might need to happen AFTER more conversations about personalized learning → It is important to remember that we are the body that advises the LSC, so the PPLC is the body that can make curricular decisions. → This is the decision making flow chart → We should keep this in mind for future decisions, this will probably be apart of the curricular committee

New Business: Issues from staff

Issue	Recommendation	Notes/Action Items/Resolution
<p><u>Budget (standing agenda item)</u></p> <p>Budget updates</p>	<p>Decide on the information that we would like Principal Thomas to share monthly</p> <p>Plan for budget committee</p>	<ul style="list-style-type: none"> → What is the work cycle going to be ? April and May are important months for the budget. What can we do earlier to make sure that it is not that crazy? → Will we be able to look at the current budget? → It would be nice to get priorities/wish-lists from the admin on what they would like to see on the budget. We can do this for PPLC members as well. What do teachers want, and what does the admin want? → We should also clarify who makes purchases for each department and how much money they get? → Proposed Next Steps: Our bi-weekly meetings are not giving us enough time to make decisions. What if we used the bi-weekly meetings to meet as committees. Other options: We would have meetings more regularly and committee meetings each week. → November 2nd Meeting - We can meet in committees from 3:30-4:30 and then come back together at 4:30-5. → Decision: On November 2nd, we will meet in committees from 3:30-4:30 and then meet as a whole group from 4:30-5. People will be able to give feedback then.
<p>Sullivan’s Hiring Process: a review/updating of the process was started last year, with some new steps added in (e.g. first interview with BEC members). It was not finalized in SY21.</p> <p>Related to the hiring process, there was also agreement that we need to diversify Sullivan’s staff, particularly by increasing the numbers of Black staff.</p>	<p>Create a PPLC hiring committee that will review the current hiring process, recommend changes, and propose a hiring process to be voted on by the PPLC</p> <p>Draft Hiring Process</p>	<ul style="list-style-type: none"> → We want to diversify Sullivan Staff, as well as specifically add more black staff, this hiring process is one way to hold each of us accountable to doing so. → What is the research behind this form? Where did this information come from? → There is a section that is asking directly about cool feedback. We can ask this but they can’t share this information specifically. → What happens during the summer? → There is A LOT of information missing in the BEFORE section and the DURING section. Who is involved? How many people are involved? Is there a difference between a senior leadership

		<p>team member and then a teacher? (People think there should be)</p> <ul style="list-style-type: none"> → The hiring process needs to be clear in order to hold others accountable. → This document was created and not many edits/add ons were made from the PPLC.
<p><u>Curriculum (standing agenda item)</u></p> <p>Honors Credit: Honors sections were eliminated this year. Last week a proposal from administration was shared for Honors credit to be based on performance tasks and rubrics. There are many unresolved questions about next steps.</p>	<p>Plan for curriculum committee</p>	<ul style="list-style-type: none"> → We started this year with no honors sections, and teachers and counselors were not informed of this. → This conversation about “earned honors” happened in department meetings and we need to debrief what happened with everyone → There needs to be a way for GLT leads and Department leads to collaborate on this → Blended honors happened last year in the 9th grade, but it sounds like there was some confusion on examples provided and how it was earned. → Counselors need a say in this, because of GPAs and Transcripts etc. Also, they actively talk to students about this and they need the answers → How long will this go on? What if kids slip through the cracks? → This was a huge curricular decision that was not made by a collective body. Parents were also not informed, which is something that the LSC and the PPLC are involved in. People do not know where the decision was made, and teachers are now being asked to take responsibility for the issue → Access to AP classes is important and experiencing AP classes is also important - however, we do not have them this year. → Parents also need a clear expectation of what honors is and isn’t, this also affects recruitment → We do not have AP classes this year, schools like Mather and Lakeview do have AP classes, we do not. There needs to be nuance to these conversations because we have to make sure we are comparing schools to like schools. → Access to rigorous curriculum is important for all, this shouldn’t just be an earned honors conversation

		<ul style="list-style-type: none">→ There are 2 issues here- 1 is the idea of earned honors, 2nd is the way this decision was made.→ Are there schools that have examples?→ There is a lot of emotional language being used- “tracking, opportunity, rigor, equity, access, deserve” we need to be careful about how this language is being used and what the implications are for staff→ We need to have it figured out now because parents and students need to know. We also need some larger reflection on how this decision was made.
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Adjournment	Meeting Adjourned at 5:01.
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Meeting Schedule:

- 10/19/2021
- 11/2/2021
- 11/16/2021
- 11/20/2021
- 12/14/2021
- 1/11/2022
- 1/25/2022
- 2/8/2022
- 2/22/2022
- 3/8/2022
- 3/22/2022
- 4/5/2022
- 4/26/2022
- 5/10/2022
- 5/24/2022
- 6/14/2022