PPLC Meeting Agenda - 11/30/2021 (Virtual)

F – Family I – Integrity S – Service T – Tenacity	 Vision: Sullivan High School is committed to preparing lifelong learners to be empathetic and innovative thinkers who serve the global community in pursuit of equity and justice. Mission: We, the Sullivan community, are driven to implement a personalized, standards-based curriculum that prepares all learners for real-world, postsecondary success. We strive to create a positive, supportive learning environment that nurtures independence and critical thinking in our students, while we guide them towards postsecondary success. PPLC Statement of Purpose (from IL state law): The purpose of the PPLC is to develop and formally present recommendations to the principal and the LSC on all matters related to the educational program, including but not limited to, curriculum, school improvement plan, development and implementation, and school budgeting. 	 Norms: Start and end on time. Follow the schedule. Promote equity of voice. Be respectful of others and their opinions. Remain goal-oriented and solutions-driven. Stay engaged on the topic at hand.
Date/Time:	November 30, 2021 - 3:45 PM	
Roles	Time Keeper - Note Taker/Secretary - Simmonds Tagger -	

		AGENDA	
Time	Topics	Activities/Tasks	Notes
	Call to Order	→ get consent & record the meeting	
	Roll Call	Mr. Brookes Mr. Clark Mr. Fasana Ms. Kiriazopoulos Ms. Kordek Mr. Mathew Mr. Norman Ms. Simmonds Mr. Zepeda	Absent: Quorum → yes or no
	Approval of Agenda		
	Approval of	Minutes from 11/16/2021	

	Previous Meeting's Minutes	
10 minutes	Public Comment *2 minutes per speaker	

$\frac{10 \text{ minutes}}{10 \text{ minutes}} \rightarrow \text{Quick Rundown:}$	Old Business (Non-Committee)	& New Business
Issue	Last Update/Action Item(s) or Recommendation	Notes, Comments, Questions
New Business: Right now there is not a formal method of communication to let teachers know when students get pulled from classes (for whatever reason: clinic appointments, meeting with a counselor or social worker, etc.). It is difficult for us to discern whether a student is skipping or with another adult, and it makes it difficult for us to support them in their classwork.	Develop a formal system of communicating when you pull a student from class for whatever reason. This will let the teacher know where the student is and if the teacher doesn't receive that communication and the student is in class, they will know they're either absent or skipping class and so the teacher can act and support accordingly.	→
New Business: Some responses to the Personalized Honors survey were concerning in their tone and content. This is an indication of issues with the adult/staff culture in the school that needs to be addressed in some form.		→

<mark>60 minutes</mark> - Committee Work T	ime (please have one person ca	apture notes!)
Committee	Last Update/Action Item(s)	Notes
1. Curriculum	 Personalized Honors Plan A. Supports / needs for implementation in remaining weeks of Semester 1 Survey data Meeting Minutes from 11/2/21 B. Planning ahead for Personalized Honors in Sem 2 	→
2. Hiring	draft hiring plan from last year	→

	Meeting Minutes from 11/2/21 Draft Hiring Process Models	
3. Budget	 → Define committee's work for this year Last year: Department budgets Budget training for PPLC School budget (see timeline & 	→
	reflections) Budgeteers docs from SY21 See minutes from 10/19	

15 minutes - Committee Report	Back
Committee	Action Items / Next Steps
Curriculum	→
Hiring	→
Budget	\rightarrow

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Meeting Schedule:

- 12/14/2021
- 1/11/2022
- 1/25/2022
- 2/8/2022
- 2/22/2022
- 3/8/2022
- 3/22/2022
- 4/5/2022
- 4/26/2022
- 5/10/2022

- 5/24/2022
- 6/14/2022