


PPLC Meeting Agenda - 10/19/2021 (Virtual)

 <p>F – Family I – Integrity S – Service T – Tenacity</p>	<p>Vision: Sullivan High School is committed to preparing lifelong learners to be empathetic and innovative thinkers who serve the global community in pursuit of equity and justice.</p> <p>Mission: We, the Sullivan community, are driven to implement a personalized, standards-based curriculum that prepares all learners for real-world, postsecondary success. We strive to create a positive, supportive learning environment that nurtures independence and critical thinking in our students, while we guide them towards postsecondary success.</p> <p>PPLC Statement of Purpose (from IL state law): The purpose of the PPLC is to develop and formally present recommendations to the principal and the LSC on all matters related to the educational program, including but not limited to, curriculum, school improvement plan, development and implementation, and school budgeting.</p>	<p>Norms:</p> <ul style="list-style-type: none"> → Start and end on time. → Follow the schedule. → Promote equity of voice. → Be respectful of others and their opinions. → Remain goal-oriented and solutions-driven. → Stay engaged on the topic at hand.
Date/Time:	October 19, 2021 - 3:30 PM	
Roles	<p>Time Keeper -</p> <p>Note Taker/Secretary - Simmonds</p> <p>Tagger -</p>	

AGENDA			
Time	Topics	Activities/Tasks	Notes
	Call to Order	→ get consent & record the meeting	
	Roll Call	Mr. Brookes Mr. Clark Mr. Fasana Ms. Kiriazopoulos Ms. Kordek Mr. Mathew Mr. Norman Ms. Simmonds Mr. Zepeda	Absent: Mr. Clark Mr. Zepeda Quorum (yes or no):
	Approval of Agenda		Agenda Approved
	Approval of	Minutes from 10/5/2021 Meeting	Minutes Approved

	Previous Meeting's Minutes		
10 minutes	Public Comment *2 minutes per speaker		Ms. Hardge is a new LSC member and is attending the PPLC meeting today! No public comment.

Old Business: addressing action items and unresolved issues from previous meetings

Previous Issue	Last Update/Action Item(s)	Notes: Updates/Resolution
<p>Budget (standing agenda item)</p> <p>Budget update</p>	<p>Budget Committee work time coming up at the 11/2 PPLC meeting</p>	<ul style="list-style-type: none"> → We will be meeting in small group committees next meeting, we are wondering if we can be updated on budget changes made from 2021 spring to 2021 fall. → Have there been significant changes based on the positions? (Brookes questions) Or based on SPED numbers? (Simmonds question) → Thomas: Lanes and steps are a little strange right now, so dust is still settling with the budget, Ms. Moore's position also needs to re-opened → The board pays for 1 clerk, principal, sped teachers, 1 counselor → The payroll needs to be figured out, and then the budget will be open to Sullivan to use, CPS is <i>slow</i> with this process → The budget provided in the LSC is the one voted on last spring. → There was an issue with some ACs and electrical stuff, they had to take money from a Misc line and apply it to Operational line to pay for that because there was not enough in the operational line → \$80,000 "moving forward together" funds was given to Sullivan, now city year will be paid for using this money and it will free up our budget → \$128,000 Illinois improvement money was more than anticipated → How does this money get allocated? Who decides? → Chad says he usually comes up with an idea and brings it to the LSC to vote. → Misc contingency line is usually where Chad puts this money, and then when

		<p>an idea is voted on it gets moved to whatever budget is needed.</p> <ul style="list-style-type: none"> → There is \$100,000 dollars in a line for the counseling suite, that's important to Chad to get done because we are running out of space, they still have not gotten a quote for this. → Can the city year space be repurposed and can they use the counseling suite?
<p>Curriculum (standing agenda item)</p> <p>Honors Credit plan</p>	<p>Curriculum Committee work time coming up at the 11/2 PPLC meeting</p>	<ul style="list-style-type: none"> → Admin will have a draft by November 2nd that takes into account what other CPS schools do as well. → The senior leadership team would like ILT to look over this draft, solid plans have not been made to do this yet. → The LSC discussed an immediate action, and then a long term solution, it seems like both solutions have been discussed → Brookes suggested in the LSC that this be discussed in a committee for a long term solution → K's question is about students who are missing the weighted GPA boost, because we are building the ship as we are sailing. These grades can be changed after the fact, colleges are also looking more at the unweighted, not the weighted. <ul style="list-style-type: none"> ◆ Brookes, as the counselor, indicated that colleges are looking at weighted GPAs and it is actually what is being sent out. → What is the process for changing grades on the back end? This needs to be communicated earlier to mitigate concerns earlier. → What can we do to support students to intrinsically love learning? → Is the ILT going to be looking at it, if so when will that happen? → How much direct guidance will be given to teachers in receiving honors credit, because is this going to happen in January right before grades are due? → Will this be attached to a performance task? Has this been decided? What about other schools that have students opt in and then they have extra work. → This might also be to included in November PD

		<ul style="list-style-type: none"> → This might be localized to departments → Can students sign up for honors? Can they be given additional work? → Can students opt in? → Asking students to be in honors can be exclusive (can we get models of schools that don't do this)? The 9th grade team is doing this, but it does not seem like other grade levels have something. → Will students in instructional classes be able to opt-in to honors? Is it student driven honors or teacher driven honors? → If we are building something for this year, will it be the same for next year? → What is the role of PPLC in this? What is sustainable for us, what is not? → We may need more learning around rubric writing, scaffolding, etc. to create PTs that can be accessible for all students to "earn" honors
<p>Hiring Process</p>	<p>Hiring Committee work time coming up at the 11/2 PPLC meeting</p> <p>Draft hiring process</p>	<ul style="list-style-type: none"> → There was harm caused through the hiring process. → The spirit of the hiring process was to bring in more stakeholders, and to be democratic and that did not happen. → Chad recognizes that there was harm caused in the hiring process that happened this summer. → Chad is asking for feedback in the hiring process. → What is possible to execute with the limited time we have? → Is there a way to streamline the process because candidates got frustrated with how long the process was? → It is important to recognize that we need this to happen quickly because we want to hire quickly → Brookes suggested we break the work up → Are there reflection questions that can be asked about the candidate to force some reflection. Examples: <ul style="list-style-type: none"> ◆ Is this person represented in the GLT or the dept already? ◆ Does this hire reflect our Core values? → The goal is to review and finalize the hiring process in the PPLC. → Process for summer hires, what do we do when we are not around? How are

		<p>people notified? What happens? Summer contingency plan needs to be made</p> <ul style="list-style-type: none"> → Chad presented this draft and then it got stuck in the PPLC, it didn't actually get stuck it just wasn't addressed fully because there was not a committee structure to the PPLC last year
Equity Committee, Black Excellence Committee, & Repairing Harm	Email sent to admin with request to begin process	<ul style="list-style-type: none"> → We are just starting this process, they were supposed to meet-Matt, Chad, Cyriac and Clark but something came up. It will happen Friday → The request was that something happen to begin to repair the process-a circle, or forum to discuss the issue. → This is a CIWP year and this is an opportunity for people to share how they are feeling and make adjustments as a school → Chad also shared personally that this is something that he wants to repair because he wants people to feel valued and feel important at work. → The listening tour has also been an opportunity to hear feedback that has stirred Chad personally and has made him think about how those relationships need to be rebuilt.

New Business: Issues from staff		
Issue	Recommendation	Notes/Action Items/Resolution
MTSS: It is not clear what the status of MTSS at Sullivan is.	Update on MTSS plan and clarification of staff roles in it	<ul style="list-style-type: none"> → What is Ms. Resh's role in MTSS? → The PPC also brought up this issue, and Chad as a job description. Hopefully Monday on the tiger times there will be her job description → What is the process for MTSS? Has staff been involved in that? Is it ABCs? Is it advocates? Have teachers been involved in this process or been able to give feedback ? → The other side of MTSS is the curriculum and this needs to be clarified → How do students move through this MTSS model? → Who is fleshing out this MTSS plan- is it SLT? Is it ILT? Chad says- BHT and GLT leads and Resh

		<ul style="list-style-type: none">→ Tier 1 instruction also needs to be defined→ Can the PPLC see what ILT is doing ? Right now it looks like access needs to be requested, Chad is going to clean that up?→ Can the advocate role be discussed in one of the committees? Simmonds will fill out a form
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Adjournment	Meeting adjournment everyone agreed.
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Meeting Schedule:

- 11/2/2021
- 11/16/2021
- 11/20/2021
- 12/14/2021
- 1/11/2022
- 1/25/2022
- 2/8/2022
- 2/22/2022
- 3/8/2022
- 3/22/2022
- 4/5/2022
- 4/26/2022
- 5/10/2022
- 5/24/2022
- 6/14/2022