


PPLC Meeting Agenda - 11/2/2021 (Virtual)

 <p>SULLIVAN HIGH SCHOOL</p> <p>F – Family I – Integrity S – Service T – Tenacity</p>	<p>Vision: Sullivan High School is committed to preparing lifelong learners to be empathetic and innovative thinkers who serve the global community in pursuit of equity and justice.</p> <p>Mission: We, the Sullivan community, are driven to implement a personalized, standards-based curriculum that prepares all learners for real-world, postsecondary success. We strive to create a positive, supportive learning environment that nurtures independence and critical thinking in our students, while we guide them towards postsecondary success.</p> <p>PPLC Statement of Purpose (from IL state law): The purpose of the PPLC is to develop and formally present recommendations to the principal and the LSC on all matters related to the educational program, including but not limited to, curriculum, school improvement plan, development and implementation, and school budgeting.</p>	<p>Norms:</p> <ul style="list-style-type: none"> → Start and end on time. → Follow the schedule. → Promote equity of voice. → Be respectful of others and their opinions. → Remain goal-oriented and solutions-driven. → Stay engaged on the topic at hand.
Date/Time:	November 2, 2021 - 3:45 PM	
Roles	<p>Time Keeper -</p> <p>Note Taker/Secretary - Simmonds</p> <p>Tagger -</p>	

AGENDA			
Time	Topics	Activities/Tasks	Notes
3:48	Call to Order	→ get consent & record the meeting	Consent received
	Roll Call	Mr. Brookes Mr. Clark Mr. Fasana Ms. Kiriazopoulos Ms. Kordek Mr. Mathew Mr. Norman Ms. Simmonds Mr. Zepeda	Absent: Mr. Clark Ms. Kiriazopoulos Mr. Zepeda Quorum (yes or no): yes
3:51	Approval of Agenda		Agenda has not changed just added more links into the the bottom Agenda was approved

3:52	Approval of Previous Meeting's Minutes	Minutes from 10/19/2021	Approved
10 minutes	Public Comment *2 minutes per speaker		No public comment

10 minutes → Quick Rundown: Old Business (Non-Committee) & New Business

Issue	Last Update/Action Item(s) or Recommendation	Notes, Comments, Questions
Old Business: Equity Committee, Black Excellence Committee, & Repairing Harm	After meeting with admin, emails sent to outside orgs to potentially facilitate the restorative process	<ul style="list-style-type: none"> → Mr. Clark and Mr. Mathew met with Admin, they are pushing this forward to ensure that these concerns are heard. There are 5 different organizations that they reached out to help them facilitate the process <ul style="list-style-type: none"> ◆ Transform chi ◆ New Root (Old umoja) ◆ Alternatives → They are waiting until Friday to see which organizations have responded.
New Business: Concern about lack of diversity and representation in some classes/curricula	The importance of diversity and representation needs to be reinforced/ by admin and department chairs; provide teachers assistance & resources if needed	<ul style="list-style-type: none"> → Could this be put in the curriculum committee and be a place where this could live → This could also happen through peer observation → This should be a process that is consistent, there should be a defined process on what this looks like → Department chairs could also model this
New Business: The advocate work has been communicated without a clear purpose or measurable outcomes. Teachers on different GLTs have questions about the implementation and fidelity of this work.	The PPLC should have a primary role in deciding on a program like this. Pause advocate work until substantive issues are addressed.	<ul style="list-style-type: none"> → Resh and the GLT leads are meeting on Monday to discuss what this advocate work could look like, this might address measurable outcomes → There was a survey yesterday, there is a wondering, are we supposed to be moving forward, if it hasn't been defined in any space? → GLTs are continuing to do different things so the lack of consistency is not being addressed
New Business: The locking of student bathrooms is punishing the majority of students	Unlock the bathrooms and do the work to understand and address the root causes of the problems	<ul style="list-style-type: none"> → Bathrooms will not be locked during the passing period → There has been security out so this

<p>for the actions of a few. This policy sends a message of a deep lack of trust in students. It does not get at the root causes of the problems. The policy was also not communicated to staff.</p>	<p>we are facing.</p>	<p>might be one of the reasons</p> <ul style="list-style-type: none">→ Ms. Mahomed shared, “Yes, I just wanted to say that I suggested to the security team during our retreat that we should communicate the new policy to everyone in the building and that we need to be mindful about those with medical conditions”→ The actual information/protocols need to be communicated to teachers ASAP.→ Can we use GLT time to talk about students who are consistently tardy/where we think they are going/what is happening. Teachers have knowledge and this needs to be leveraged.
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60 minutes - Committee Work Time (please have one person capture notes!)

Committee	Last Update/Action Item(s)	Notes
<p>1. Budget</p> <p>No one present</p>	<p>→ Define committee's work for this year</p> <p>→ Last year:</p> <ul style="list-style-type: none">• Department budgets• Budget training for PPLC• School budget (see timeline & reflections) <p>Budgeteers docs from SY21</p> <p>See minutes from 10/19</p>	<p>→ No budget meeting because no one was there.</p>
<p>2. Curriculum</p> <p>(Simmonds, Norman, Kordek)</p>	<p>Honors Credit Plan: review draft plan from SLT</p> <p>Admin requested that we use this feedback protocol</p> <p>See minutes from 10/19</p>	<p>→ We spoke about the community agreements section- this is language that we have not used as a staff before, if community agreements are co-created, teachers should be able to provide feedback and give their input</p> <p>→ There are a lot of assumptions about teachers and rubrics, performance tasks, units etc, this is a lot to ask of teachers.</p> <p>→ There has not been feedback provided on their unit plans, but now are being asked to adjust their rubrics</p> <p>→ It seems like students are able to earn honors if they earn an A, this is not equitable</p> <p>→ We feel like there are a lot of summative assessments that are already around standards and skills, some of these bullet points don't recognize what teachers are already doing .</p> <p>→ We are also unsure what the bullet point about students not, "No penalty for students choosing an honors pathway"</p> <p>→ We are really curious about the bullet point about Supports teachers in earning Distinguished for REACH</p> <p>→ We would like to push for a vote for the PPLC not being attached to endorsing this draft on Friday, the curriculum committee unanimously</p> <p>→ This seems like a lot to ask of teachers</p>

		<ul style="list-style-type: none"> → The feedback given the committee was not about rubric being created in general, we were saying that is an assumption that is being made → The 9th grade team’s work is not being honored through this draft as well → This conversation feels extremely → PPLC Straw Poll- the curriculum committee was unanimous about not endorsing the plan as presented.
<p>3. Hiring (Brookes, Mathew, Fasana)</p>	<p>Review of draft hiring plan See minutes from 10/19</p>	<ul style="list-style-type: none"> → Working on partnerships with other schools? How do we build those? What would the process look like? → Would the admin be the only ones reading the resumes? → How much say does each interview panel (i.e. kids, BEC) have in the process? → Who determines who is on the hiring committee? → There needs to be an understanding that if certain positions are hard to fill, that will change the calculus of hiring → The current “during” steps seem excessive; can we have representation from BEC on the hiring committee, so that there are less steps for a candidate? → Interview with hiring committee, students, department chair, admin → Maybe dept chairs interview first as a screener, then the “quality” candidates move on to a hiring committee interview → Currently, admin and dept. Chairs sort through resumes, pass on good ones to start the interviewing process → What exactly is admin looking for on a resume to decide whether or not to pass it on? → What are the look fors one resumes and other submitted documents from candidates? → What is the order for the interviews? There are advantages and disadvantages to each → admin goes first, or hiring committee goes first → What is the ideal timeline and realistic timeline for the hiring process? Could we get all the steps done in one day?

		<ul style="list-style-type: none"> → Propose different variations of the hiring process steps → Need to have this finalized by May 1st; that's when hiring really starts to happen → Need separate process for summer → Develop or collect interview questions that get to heart of equity → Develop some variations for hiring steps, get feedback from equity and BEC along the way
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15 minutes - Committee Report Back

Committee	Action Items / Next Steps
Budget	N/A
Curriculum	<ul style="list-style-type: none"> → Discussed the Honors plan → Notes listed above
Hiring	<ul style="list-style-type: none"> → Discussed the notes from above

Adjournment	
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Meeting Schedule:

- 11/16/2021
- 11/30/2021
- 12/14/2021
- 1/11/2022
- 1/25/2022
- 2/8/2022
- 2/22/2022
- 3/8/2022
- 3/22/2022
- 4/5/2022
- 4/26/2022
- 5/10/2022
- 5/24/2022
- 6/14/2022