

PPLC Meeting Agenda - 2/1/2022 (Virtual)

 <p>SULLIVAN HIGH SCHOOL</p> <p>F – Family I – Integrity S – Service T – Tenacity</p>	<p>Vision: Sullivan High School is committed to preparing lifelong learners to be empathetic and innovative thinkers who serve the global community in pursuit of equity and justice.</p> <p>Mission: We, the Sullivan community, are driven to implement a personalized, standards-based curriculum that prepares all learners for real-world, postsecondary success. We strive to create a positive, supportive learning environment that nurtures independence and critical thinking in our students, while we guide them towards postsecondary success.</p> <p>PPLC Statement of Purpose (from IL state law): The purpose of the PPLC is to develop and formally present recommendations to the principal and the LSC on all matters related to the educational program, including but not limited to, curriculum, school improvement plan, development and implementation, and school budgeting.</p>	<p>Norms:</p> <ul style="list-style-type: none"> → Start and end on time. → Follow the schedule. → Promote equity of voice. → Be respectful of others and their opinions. → Remain goal-oriented and solutions-driven. → Stay engaged on the topic at hand.
Date/Time:	February 1, 2022 - 3:45 PM to 5:15 PM	
Roles	<p style="background-color: #00FF00; display: inline-block; padding: 2px;">Time Keeper - Kordek</p> Secretary - Simmonds	

AGENDA

Time	Topics	Activities/Tasks	Notes
1 min	Call to Order	<ul style="list-style-type: none"> → fill Time Keeper role → get consent to record the meeting 	
2 min	Roll Call	Mr. Brookes Mr. Clark Mr. Fasana Ms Handley (welcome back!) Ms. Kiriazopoulos Ms. Kordek Mr. Mathew Mr. Norman Ms. Simmonds	Absent: Quorum → yes or no
2 min	Approval of Agenda	(Review amendments)	CPS is extending the CIWP by a year, we will not be creating a new one that is why we have gotten rid of that agenda item.

5 min	Approval of Previous Meeting's Minutes	Minutes from 1/18/2021 Meeting	Minutes were approved.
10 minutes	Public Comment *2 minutes per speaker		No public...

New Business		
Issue	Recommendation	Notes/Action Items/Resolution
<p>Some important discussions in previous PPLC meetings are pointing to a need for the PPLC's role in the school to be clarified: are we generating ideas, advising, or both?</p> <p>(min 5, max 20)</p>	<p>Come to shared understanding of the role and purpose of the PPLC.</p> <p>Helpful information:</p> <p>1. State law language: "...develop and formally present recommendations to the principal and the LSC on all matters related to the educational program..."</p> <p>2. Flowchart</p>	<ul style="list-style-type: none"> → What way is the flow chart flowing? These seem to be definitions and not a flow <ul style="list-style-type: none"> ◆ This is a good first step in identifying what they do and who is on them → This might be helpful to have definitions/members/when they meet to create and accountability measure → It is important that the PPLC is at the top, because we want to make decisions and this is significant to our role. → Based on the state law language we can generate our own ideas and we can also, provide feedback → We want to communicate our priorities and delegate what needs to be done and which group needs to do it. This should be a focus for us. → There are not many limits to our role based on this language → This could almost be scenario based or umbrellas. → Arrows would be helpful + if/then statements could add clarity to the flowchart → Chad created the flowchart and shared it with the PPLC. → The first thing that needs to happen is some definitions of what is happening, when it is happening, and who it is happening with. → Remember we are an advisory committee and giving recommendations, it is important to keep this in mind.

		<ul style="list-style-type: none"> → If we don't know who is involved in the work, we cannot actually do it. → Action Item: We need an updated list of which groups and committees are currently meeting. → Create a survey for everyone to take that is 2 questions- what teams are you on? When do you meet? <i>Is there any group you are interested in joining or starting?</i>
<p>Proposed Amendment to Agenda: For the first time, the PPLC will be playing a significant role in the CIWP creation process this year. We've never done this before.</p>	<p>Generate preliminary ideas for how the PPLC can be an effective part of the process</p>	<p>→</p>
<p>The end of the semester brings pressure to, in a very short amount of time, address students who are failing classes. It feels like an emergency triage situation with no good options.</p> <p>(min 5, max 15)</p>	<p>GLTs implement a common protocol for discussing students to be used regularly during meetings. Stoplight Report data might be useful for this. The goal is for coordinated intervention plans for students (esp. Tier 2 and Tier 3) to begin early in the semester.</p>	<ul style="list-style-type: none"> → This came up during the 11th grade GLT core teachers meeting → 10th grade team said that they are struggling with the timing of doing interventions, advisory would be helpful for this reason → Tiger days could be really productive if they were maybe planned school wide so they were more structured → Tiger day could be helpful if the messaging is solid. This can be an intervention for students who are off-track → The 9th grade is using the learner profile to update information and add in interventions that work → There is a lot of inconsistency, and that is causing us to work harder and not smarter → How can we work more collectively to address issues not at silos? → There should be a GLT response on Tiger Tracker (used to be) → We want to make sure that's it not an all or nothing situation → There is a lot of data but it is not being utilized, there need to be some coordination → Some standardization → There has to be conversation about why we are 5+ years into this work and we have not found a standardized system/protocols; What is preventing us from coming to decisions about our best practices/Sullivan protocols?

		<ul style="list-style-type: none"> → How can we be more strategic in using the time we are given to talk about students in GLT meetings? Can we assign a few students to each teacher as action items for the week in between the next meeting? → Action Item: Talk about an advisory model and think about what that would look like and set expectations around who decides which students we talk about.
<p>There is a push for AP classes at Sullivan.</p> <p>(min 5, max 10)</p>	<p>The PPLC should weigh in on this decision/process.</p>	<ul style="list-style-type: none"> → Many questions... → How will this work when we have a small staff? How will we honor peoples' time? → This should not be dumped on people → This is a surprising shift from IB/CTE the LSC was thinking that it was → People need to know now if they need to go to training. → Where is the push for more AP classes coming from? Do we have a say in this or is it a CPS initiative that we are being forced into? → Where is the funding source for AP coming from? Are AP classes really more equitable? → Action Item: Ask admin to think respond to- where does personalized honors fit with AP?
<p>Proposed Amendment to Agenda:</p> <p>In terms of how the school overall is operating day-to-day, things are a little loose, and it's affecting the school's climate.</p> <p>(min 5, max 15)</p>	<p>Send out a survey to staff to get feedback about how best to tighten procedures and improve school climate.</p>	<ul style="list-style-type: none"> → A survey is an important thing to do but while putting feelings on a survey is doable, offering solutions (especially when it requires other people to do things) might be difficult. → We want to make it about the SYSTEMS and not the individual people → A student in the LSC meeting openly said she could do what she wanted and not be held accountable, we need to think about what accountability looks like. → New staff are overwhelmed, and they openly say they are overwhelmed. → What are some quick wins that we can share? → What does it look like when there is not a solution? What does that accountability look like? → If this does not get remedied what does

		<p>it look like? The LSC can be addressed.</p> <ul style="list-style-type: none"> → This may be an opportunity to share and ask for help but to not be supported; and isn't that more deflating especially for new teachers → We want to ask about restorative solutions → Action Item: Clark and Mathew will come up with a way to talk about what this could look like, 6th period is the time that they meet.
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Old Business: addressing action items and unresolved issues from previous meetings		
Previous Issue	Last Update/Action Item(s)	Notes: Updates/Resolution
<p>Improving staff culture & trust</p> <p>(min 5, max 10)</p>	<ul style="list-style-type: none"> → Any existing bodies in the school that could address this? (Culture Champs, Social Committee, etc.) → Possible idea: Develop a survey to help determine who would want to lead this work 	<ul style="list-style-type: none"> → Do any of these groups exist anymore? → How can we intentionally build culture ? The SLT needs to think about this while building PD agendas ? → How can we make more fun/joyful activities? → We need to find a way to make sure leadership is accountable to making positive change as well.

Meeting Schedule:

- 2/15/2022
- 3/1/2022
- 3/15/2022
- 3/29/2022
- 4/19/2022
- 5/3/2022
- 5/17/2022
- 5/31/2022