


PPLC Meeting Agenda - 3/1/2022 (Virtual)

 <p>SULLIVAN HIGH SCHOOL</p> <p>F – Family I – Integrity S – Service T – Tenacity</p>	<p>Vision: Sullivan High School is committed to preparing lifelong learners to be empathetic and innovative thinkers who serve the global community in pursuit of equity and justice.</p> <p>Mission: We, the Sullivan community, are driven to implement a personalized, standards-based curriculum that prepares all learners for real-world, postsecondary success. We strive to create a positive, supportive learning environment that nurtures independence and critical thinking in our students, while we guide them towards postsecondary success.</p> <p>PPLC Statement of Purpose (from IL state law): The purpose of the PPLC is to develop and formally present recommendations to the principal and the LSC on all matters related to the educational program, including but not limited to, curriculum, school improvement plan, development and implementation, and school budgeting.</p>	<p>Norms:</p> <ul style="list-style-type: none"> → Start and end on time. → Follow the schedule. → Promote equity of voice. → Be respectful of others and their opinions. → Remain goal-oriented and solutions-driven. → Stay engaged on the topic at hand.
Date/Time:	March 1, 2022 - 3:45 PM to 5:15 PM	
Roles	<p>Time Keeper - Norman</p> <p>Secretary - Simmonds</p>	

AGENDA

Time	Topics	Activities/Tasks	Notes
1 min	Call to Order	<ul style="list-style-type: none"> → fill Time Keeper role → get consent to record the meeting 	
2 min	Roll Call <small>[bold indicates present]</small>	<p>Mr. Brookes</p> <p>Mr. Clark</p> <p>Mr. Fasana</p> <p>Ms Handley</p> <p>Ms. Kiriazopoulos</p> <p>Ms. Kordek</p> <p>Mr. Mathew</p> <p>Mr. Norman</p> <p>Ms. Simmonds</p>	<p>Absent:</p> <p>Quorum → yes or no</p>
2 min	Approval of Agenda		Approved

5 min	Approval of Previous Meeting's Minutes	Minutes from 2/15/2022 Meeting	Approved
10 minutes	Public Comment *2 minutes per speaker		<p>Mr. Passer, a previous member of the PPLC came to advocate for more CTE programs. Mr. Passer also brought up that the type of programming that we offer overall should be reflective of the study body that we serve. Multiple students have expressed interest in doing CTE programming like automotive. We want to make sure that we are advocating for programming like this because the more we advocate as a staff, the more likely we are to get it. In addition, with the conversation around AP we should remember to continue to ask for programming that will help ALL of our students.</p> <p>This could also help set students up for success in postsecondary endeavors because they are more likely to persist.</p> <p>Here is the current CTE list.</p>

10 minutes → Quick Rundown: Old Business (Non-Committee) & New Business

Issue	Last Update/Action Item(s) or Recommendation	Notes, Comments, Questions
Old Business CIWP self-evaluation	Generate ideas to gather staff feedback on CIWP	<ul style="list-style-type: none"> → We have another year to do the CIWP, but we will have to do a self-evaluation that is mainly directed in-house by Sullivan. → We want to make sure that the language we are using is accessible → It would be helpful if we gave a slide of what the CIWP is and why it is important especially for 1st year teachers. → We should give dedicated time to do this, and make sure we are valuing this, especially because we are valuing and giving time to other school priorities. → Someone could go into the GLT time and ask the questions out loud and provide a survey? Admin should not be present to encourage people to share honestly.

		<ul style="list-style-type: none"> → We could do a flipgrid video and/or office hours. → We are going to have to do this soon because the budget is due before spring break. → It doesn't have to be more than a 10 question survey. → We want to add the budget into these CIWP questions and combine it into 1 survey.
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45 minutes - Committee Work Time (please have one person capture notes!)

Committee	Last Update/Action Item(s)	Notes
1. Budget	<p>→ Plan committee's work for remainder of year; NOTE: budget might be given to schools this week; Sullivan's proposed budget will likely be due BEFORE spring break</p> <p>→ Last year budget notes:</p> <ul style="list-style-type: none"> • School budget (see timeline & reflections) <p>Budgeteers docs from SY21</p>	<ul style="list-style-type: none"> → We determined that taking new surveys with so little time until the LSC meeting may be fruitless as we do not yet have a means of analyzing the new data → Handley will create a brief summary of last years' data to offer immediate (and substantiated) recommendations for the budget meeting <ul style="list-style-type: none"> ◆ I'll email to Cyriac by Friday, this week → For next year, if we want to get real results, we must poll staff, students, parents, and community members earlier and allow time for analysis (concrete results)
2. Curriculum	<p>Personalized Honors for Sem 2 -what will/should this look like?</p> <p>AP classes at Sullivan -what questions do we have? -what questions would we like answered about this plan?</p>	<ul style="list-style-type: none"> → Has the ILT talked about this whatsoever? This is feeling unsure and like there is a lack of clarity. This is hard for the PPLC to find information on because the → The freshman team had a SLT push in day → Concern about students only earning honors when they get an A → 10th grade teachers also don't have a consensus because we different 10th grade teachers are doing different things → Personalized vs. Earned Honors this should be discussed → This personalized honors is also affecting scheduling and students are not being grouped intentionally → Who is going to communicate this with students and parents?

		<ul style="list-style-type: none"> → Should we be doing opt-in ? What teachers actually want to do this? → What is the difference between what honors is and rigor? <p>AP-</p> <ul style="list-style-type: none"> → Scheduling questions and how the staffing will actually happen → What AP classes is the SLT thinking about offering? → Who is going to be teaching AP, what is it going to look like? → For teachers, it should be opt-in, this is a lot for teachers. <p>Questions for SLT: How will honors and AP be defined at Sullivan? How will they be different? How will AP Classes be scheduled? Who will be responsible for selecting AP classes? What AP classes are we considering offering initially?</p> <p>Questions to be Defined in Departments: What is "honors"? What is the difference between "honors" and "rigor"? What is rigor? What does AP look like or mean in your space?</p>
3. Hiring	Model 3 Hiring Process -plan to finish remaining tasks to make it fully functional ("What's Needed" column on right side of doc)	→

15 minutes - Committee Report Back

Committee	Action Items / Next Steps
Budget	<ul style="list-style-type: none"> → Handley will consolidate/summarize the results of last years ciwp survey → It is important that we use data with a specific purpose and that we are actually using the data, not just randomly selecting it. → We would need to make sure that we are not influencing the data that we are receiving if we have people respond to this survey orally.
Curriculum	→ We want to make sure that we have shared definitions and that we are going through a collaborative process.

	<ul style="list-style-type: none"> → Questions for → Questions for SLT: <ul style="list-style-type: none"> ◆ How will honors and AP be defined at Sullivan? How will they be different? ◆ How will AP Classes be scheduled? Who will be responsible for selecting AP classes? ◆ What AP classes are we considering offering initially? → Questions to be Defined in Departments: <ul style="list-style-type: none"> ◆ What is “honors”? ◆ What is the difference between “honors” and “rigor”? ◆ What is rigor? ◆ What does AP look like or mean in your space?
Hiring	→ Talked through the Model 3 Hiring Process

Meeting Schedule:

- 3/15/2022
- 3/29/2022
- 4/19/2022
- 5/3/2022
- 5/17/2022
- 5/31/2022