


## PPLC Meeting Agenda - 4/19/2022

 <b>SULLIVAN</b> HIGH SCHOOL  <b>F – Family</b> <b>I – Integrity</b> <b>S – Service</b> <b>T – Tenacity</b>	<p><b>Vision:</b> Sullivan High School is committed to preparing lifelong learners to be empathetic and innovative thinkers who serve the global community in pursuit of equity and justice.</p> <p><b>Mission:</b> We, the Sullivan community, are driven to implement a personalized, standards-based curriculum that prepares all learners for real-world, postsecondary success. We strive to create a positive, supportive learning environment that nurtures independence and critical thinking in our students, while we guide them towards postsecondary success.</p> <p><b>PPLC Statement of Purpose (from IL state law):</b> The purpose of the PPLC is to develop and formally present recommendations to the principal and the LSC on all matters related to the educational program, including but not limited to, curriculum, school improvement plan, development and implementation, and school budgeting.</p>	<p><b>Norms:</b></p> <ul style="list-style-type: none"> <li>→ Start and end on time.</li> <li>→ Follow the schedule.</li> <li>→ Promote equity of voice.</li> <li>→ Be respectful of others and their opinions.</li> <li>→ Remain goal-oriented and solutions-driven.</li> <li>→ Stay engaged on the topic at hand.</li> </ul>
<b>Date/Time:</b>	April 19, 2022 - 3:30 PM to 5:00 PM	
<b>Roles</b>	<b>Time Keeper - Mathew</b>  Secretary - Simmonds (Norman)	

### AGENDA

Time	Topics	Activities/Tasks	Notes
1 min	<b>Call to Order</b>	→ fill Time Keeper role  → get consent to record the meeting	
1 min	<b>Roll Call</b> <small>[bold indicates present]</small>	<b>Mr. Brookes</b> <b>Mr. Clark</b> Mr. Fasana <b>Ms Handley</b> <b>Ms. Kiriazopoulos</b> <b>Ms. Kordek</b> <b>Mr. Mathew</b> <b>Mr. Norman</b> Ms. Simmonds	Absent:  Quorum → yes or no
1 min	<b>Approval of Agenda</b>		approved

3 min	<b>Approval of Previous Meeting's Minutes</b>	<a href="#">Minutes from 3/29/2022 Meeting</a>	approved
10 minutes	<b>Public Comment</b> *2 minutes per speaker		

**New Business**

Issue	Recommendation	Notes, Comments, Questions
<p>Plan to maintain/improve Culture &amp; Climate for remainder of year</p> <p>5 min, 15 max</p>	<p>Share information with staff about the the <a href="#">"Finish Strong" plan</a> shared by admin</p>	<ul style="list-style-type: none"> <li>→ No admin present to speak directly to this "Finish Strong" plan</li> <li>→ Suggestion to list questions we have for admin to answer subsequently: <ul style="list-style-type: none"> <li>◆ Has Interim Principal Gonzalez seen this plan?</li> <li>◆ Can we prioritize any of these ideas (they are all good ideas) but are they possible to execute by the EOY?</li> <li>◆ Who is in charge of making these things happen now that we have lost a few key staff members (Chad, Zuleka, Liv)?</li> <li>◆ Do we need an activities budget? Maybe a per GLT budget for ABC awards and such?</li> <li>◆ Can we utilize our partners (WOW, BAM, New Root, City Year, etc.) to help fund our awards ceremonies/field day OR to help organize, assemble, run some of these events?</li> </ul> </li> <li>◆</li> <li>→ The plan seems ambitious but there are not a lot of details</li> <li>→ Many times with incentives and events the person who comes up with the idea owns the responsibility of running the entire program. Who is owning the budget and the planning for the ceremonies, field day, etc.</li> <li>→ The LSC has the power to move money around, so creating a proposal and presenting it to the LSC is a good way to get funding for pet projects.</li> </ul>

<p>Principal Hiring Process - information and update</p> <p>5 min, 25 max</p>	<p>Share information about the plan and determine how the PPLC will support the process</p> <p><a href="#">CPS LSC Reference Guide</a> (pgs 229 - 288)</p>	<ul style="list-style-type: none"> <li>→ Per the reference guide, a new principal has to be hired within 90 days of the previous principal's departure</li> <li>→ Come up with a survey for staff to find out how they feel about what we are currently doing and what programs and initiatives we are interested in pursuing moving forward so that the LSC can use this information when conducting the interviewing process</li> <li>→ Who gets to be a part of the Principal hiring process? This should be a transparent process so that we all know who is involved.</li> <li>→ We want to hear from everybody (ideally from people directly); a survey would also be an option to make sure we hear from everybody (in an anonymous way, if preferred)</li> <li>→ There is an upcoming LSC training to make sure everybody understands the process</li> <li>→ Using department meetings, GLT meetings, and before/after school forums (possibly virtual) to talk about this process and who/what we are interested in pursuing as a school <ul style="list-style-type: none"> <li>◆ Or using a "good ol' fashioned" suggestion box</li> </ul> </li> <li>→ Utilize other staff (Thies, Angel, etc.) to gather feedback from staff that they supervise</li> </ul> <p>Possible Questions to ask:</p> <ul style="list-style-type: none"> <li>→ What do you want to see in our next principal?</li> <li>→ What do you think our future initiatives should be?</li> <li>→ Thinking about your entire tenure at Sullivan, what has worked during your time? What has not worked? What happened in the past that was good and effective and we want to continue? What do we want to move away from?</li> <li>→ What type of person do we want to see as our principal?</li> </ul>
---	--	--

Old Business: addressing action items and unresolved issues from previous meetings		
Previous Issue	Last Update/Action Item(s)	Notes: Updates/Resolution

<p>Personalized Honors Plan</p> <p>5 min, 15 max</p>	<ul style="list-style-type: none"> <li>→ Principal Thomas asked that the PPLC discuss and define “honors;” similar discussions are to be held in ILT, DPT, GLT, etc.</li> <li>→ How do we want to have this discussion in PPLC? In the curriculum committee, or as a whole group?</li> </ul>	<ul style="list-style-type: none"> <li>→ With a new principal, will personalized honors continue to be a thing?</li> <li>→ Who has the ability to make program changes? <ul style="list-style-type: none"> <li>◆ If we as a PPLC create a plan for personalized honors/earned honors, will that be purposeful?</li> <li>◆ Who has the ultimate say in our programming?</li> </ul> </li> <li>→ It sounds like this should be a conversation that happens in whole group and then maybe finished in curriculum committee time</li> <li>→ Check-in with Ms. Aviles to see what information the 9th grade team got from ETHS about “earned honors”</li> <li>→ Example Honors Info: <ul style="list-style-type: none"> <li>◆ <a href="https://www.disneyimagnet.org/m/pages/index.jsp?uREC_ID=256034&amp;type=d&amp;termREC_ID=&amp;REC_ID=495821">https://www.disneyimagnet.org/m/pages/index.jsp?uREC_ID=256034&amp;type=d&amp;termREC_ID=&amp;REC_ID=495821</a></li> </ul> </li> </ul>
<p>Budget Process - Reflection &amp; Planning for Next Year</p> <p>5 min, 20 max</p>	<ul style="list-style-type: none"> <li>→ Budget for SY23 was approved at the 4/5 LSC meeting</li> <li>→ Initial budgets documents from LSC meeting shared with PPLC via email on 4/6</li> </ul>	<ul style="list-style-type: none"> <li>→ Process felt <a href="https://www.disneyimagnet.org/m/pages/index.jsp?uREC_ID=256034&amp;type=d&amp;termREC_ID=&amp;REC_ID=495821">https://www.disneyimagnet.org/m/pages/index.jsp?uREC_ID=256034&amp;type=d&amp;termREC_ID=&amp;REC_ID=495821</a>shed this year versus last</li> <li>→ We need to talk to the new principal about how we want the PPLC to be more involved in the process</li> <li>→ Need an expert to help look at the budget prior to approving the budget</li> <li>→ Should the PPLC be privy to the positions being cut or leaving?</li> <li>→ How is the budget impacted by the people who have resigned or will be resigning by the EOY?</li> <li>→ The PPLC should have a separate budget presentation to allow for any and all questions pertaining to the budget</li> </ul>

**Future Meeting Dates:**

- 5/3/2022
- 5/17/2022
- 5/31/2022