


PPLC Meeting Agenda - 5/3/2022

 <p>SULLIVAN HIGH SCHOOL</p> <p>F – Family I – Integrity S – Service T – Tenacity</p>	<p>Vision: Sullivan High School is committed to preparing lifelong learners to be empathetic and innovative thinkers who serve the global community in pursuit of equity and justice.</p> <p>Mission: We, the Sullivan community, are driven to implement a personalized, standards-based curriculum that prepares all learners for real-world, postsecondary success. We strive to create a positive, supportive learning environment that nurtures independence and critical thinking in our students, while we guide them towards postsecondary success.</p> <p>PPLC Statement of Purpose (from IL state law): The purpose of the PPLC is to develop and formally present recommendations to the principal and the LSC on all matters related to the educational program, including but not limited to, curriculum, school improvement plan, development and implementation, and school budgeting.</p>	<p>Norms:</p> <ul style="list-style-type: none"> → Start and end on time. → Follow the schedule. → Promote equity of voice. → Be respectful of others and their opinions. → Remain goal-oriented and solutions-driven. → Stay engaged on the topic at hand.
Date/Time:	April 19, 2022 - 3:45 PM to 5:15 PM	
Roles	<p>Time Keeper - Kordek</p> <p>Secretary - Simmonds</p>	

AGENDA

Time	Topics	Activities/Tasks	Notes
1 min	Call to Order	<p>→ fill Time Keeper role</p> <p>→ get consent to record the meeting</p>	
1 min	Roll Call [bold indicates present]	<p>Mr. Brookes</p> <p>Mr. Clark</p> <p>Mr. Fasana</p> <p>Ms Handley</p> <p>Ms. Kiriazopoulos</p> <p>Ms. Kordek</p> <p>Mr. Mathew</p> <p>Mr. Norman</p> <p>Ms. Simmonds</p>	<p>Absent:</p> <p>Quorum → yes or no</p>
1 min	Approval of Agenda		<p>We can discuss dean hiring in the finish strong plan.</p> <p>Approved</p>

3 min	Approval of Previous Meeting's Minutes	Minutes from 4/19/2022 Meeting	Approved
10 minutes	Public Comment *2 minutes per speaker		No public comment :(

New Business

Issue	Recommendation	Notes, Comments, Questions
<p>New Course Offerings: Teachers have ideas for new course offerings, but are unsure of the process to make recommendations.</p> <p>5 min, 10 max</p>	<p>Document and share (or re-share) the school policy on submitting new course offerings for consideration.</p>	<ul style="list-style-type: none"> → Many of these recommendations come from the staff preference Google form that Ms. Bruss sent out about a month ago → Then admin or counselors look at who has an opening in their schedule → Might be helpful for teachers to have a better idea on how the schedule is made and what the requirements are in order to graduate, it seems like there is some confusion → The teacher will offer a course they are willing to teach and then admin/Bruss will see if they need the class and follow up with the teacher. → Counselors are going into classes right now to do course selection, do not reach out with options this week that will be overwhelming → Counselors need to know how many kids are in each core class and THEN electives are selected and Ms. Bruss can talk about what a student might want.
<p>Chromebooks: Many students have not been bringing their chromebooks into school this year and instead using class chromebooks. With only about 10 chromebooks per classroom it puts an extra challenge to deliver instruction that requires chromebooks. Also, if the school is asked to implement skyline next year, there is an evermore need for chromebook use during the school day.</p>	<p>Possible Suggestions: As technology literacy is a 21st century skill, it would be best to find a way to have students bring in their chromebooks everyday or have a class set of chromebooks available. We can norm students bringing in their chromebooks before the beginning of next year and communicate to students and staff. We can also keep chromebooks in the classroom so every teacher has a class set of 30. Extra chromebooks can be</p>	<ul style="list-style-type: none"> → Some of the Chromebooks have different chargers and so they don't work with the carts that we have. → There are some students who should just leave their Chromebooks at school, that might be helpful for students → Teachers also need to be responsible for their own Chromebooks and track them down if they are lost → Then we need to norm that the whole school needs to use their Chromebooks and teach that to kids and work with them on bringing their Chromebooks. → Should we be having power struggles

<p>5 min, 10 max</p>	<p>"loaned" out to students who advocate that they need one or need one due to remote learning for whatever reason. This may also alleviate the need for extra money spent on missing chargers/repairs.</p>	<p>with students about Chromebooks everyday?</p> <ul style="list-style-type: none"> → Does Safari Montage even work on the Chromebooks? → We can pass this along to Mr. Slaughter to try and get a better sense of what they have
<p>Professional Development for SY22-23: Among the responsibilities of the PPLC is to make recommendations for PD for teachers and staff.</p> <p>5 min, 15 max</p>	<p>Develop a plan to make PD recommendations to admin before EOY.</p> <p>Resource: Doc from Prosser HS PPLC</p>	<ul style="list-style-type: none"> → How does the CIWP get factored into this document? → Survey link from Handley → We will find a way to collect information and have that handed on to the PPLC so that we can make recommendations as well based on what staff go through → If work like this is happening in the ILT it's important that those agendas get posted to Sullivan Central, they are currently not available

Old Business: addressing action items and unresolved issues from previous meetings

Previous Issue	Last Update/Action Item(s)	Notes: Updates/Resolution
<p>Clarification of the plan for Advanced Placement courses next year</p> <p>5 min, 20 max</p>	<p>Admin previously shared at the 3/15 PPLC meeting that results from the EOS survey were needed before the AP rollout plan could be developed, and also that until we had the school's budget for next year, the plan for AP could not be fully determined</p>	<ul style="list-style-type: none"> → When will the results of the survey be shared ? → Rising 10th and 12th grade students will have AP seminar, unsure who is teaching it, it will also be determined based on who is interested in taking AP classes → Teachers also indicated that students can do it → Honors was not apart of the survey → Is there a chance that there could be more AP? Based on budget and staffing? (Yes and it depends on the class selections as well, if the teachers want to teach it then we could try and offer it. However, we need to make sure that we are setting kids up for success and seminars are helpful to that.
<p>Plan to maintain/improve Culture & Climate for remainder of year</p> <p>Share information with staff about the the "Finish Strong" plan shared by admin</p> <p>5 min, 20 max</p>	<p>Principal Gonzalez & Principal Thomas were emailed PPLC questions on 4/21</p> <p>Questions: school capacity for ideas in the plan (owners, detail, etc. for bullet points), priority items, funds for events & incentives</p>	<ul style="list-style-type: none"> → Have people been identified for all of these things? → SPARCS normally takes 11 weeks, they are doing it in 6 weeks → The ABC awards, unsure about each individual grade level. If capacity is not in a specific place how can those experiences be provided to the students? → Departments Finalize Scope and Sequences and prepare for next year, this will be done in the last 3 weeks → Transition grade level meetings should happen- whose responsibility is it to schedule it? → Freshman connections is happening → After school matters will be happening, applications open May 6th → The paper passes aren't working we need the lanyards → Kids we love the most is advocates- but unsure how that is happening at each grade level → Can the system of attendance work be more clearly communicated ? → Can the lanyard passes be communicated to everyone?

		<ul style="list-style-type: none">→ Are we going to circle back to evaluate the effectiveness of the advocate system?→ This is speaking to maybe the disconnection between grade level teams- 9th grade, 10th grade level, 11th grade level, 12th grade because we are working harder not smarter with picking dates and stuff and decorations etc→ Could there be a start strong plan, how do we know who will need extra support and how can we start right away and hit the ground running→ There are a lot of students who are really tired and so if we are going to do many of these things we need to do that well because it is important for students to see us as organized and planning purposefully for these celebrations.→ DEAN ----- following the hiring committee recommendations, May 1st is the deadline. 11 resumes were pulled.→ How can we make sure staff are included and how can students be selected?→ CPS has coded 5 positions that fall into a dean position
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Future Meeting Dates:

- 5/17/2022
- 5/31/2022