## PPLC Meeting Agenda - October 5, 2022



F - Family

I - Integrity

S – Service

T - Tenacity

**Vision:** Sullivan High School is committed to preparing lifelong learners to be empathetic and innovative thinkers who serve the global community in pursuit of equity and justice.

**Mission:** We, the Sullivan community, are driven to implement a personalized, standards-based curriculum that prepares all learners for real-world, postsecondary success. We strive to create a positive, supportive learning environment that nurtures independence and critical thinking in our students, while we guide them towards postsecondary success.

PPLC Statement of Purpose (from IL state law): The purpose of the PPLC is to develop and formally present recommendations to the principal and the LSC on all matters related to the educational program, including but not limited to, curriculum, school improvement plan, development and implementation, and school budgeting.

## Norms:

- → Start and end on time.
- → Promote equity of voice.
- → Stay engaged on the topic at hand
- → Be respectful of others and their opinions.
- → Remain goal-oriented and solutions-driven.

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**Date/Time:** October 5, 2022 - 3:30 - 5:00 p.m.

Roles Time Keeper - Norman

Note Taker - Simmonds

**AGENDA** Time **Topics** Activities/Tasks **Notes** 5 min **Call Meeting to** Roll Call (bold indicates present) Quorum? Order **Brookes** Clark Handley Kordek Lawrence Mathew Norman Saa Simmonds 2 min Approval of Vote to approve meeting agenda Approved unanimously Agenda 3 min Approval of Review meeting minutes & vote to approve Approved unanimously **Previous** Meeting's **Minutes** 

10 minutes	Public Comment	Closed because no one came :(	
	*2 minutes per		
	speaker		

Old Business: addressing action items and unresolved issues from previous meetings		
Previous Issue	Last Update/Action Item(s)	Notes: Updates/Resolution
		$\rightarrow$

New Business				
Issue	Recommendation	Notes, Comments, Questions		
A proposed PPLC meeting schedule for the year has been created in consultation with admin and the ILT meeting schedule. (see bottom of agenda)	PPLC review and approve the meeting schedule	→ No opposition		
Time: 5 min, 15 max				
Now that we have dedicated honors sections in (at least) core classes, there is still the outstanding issue of the criteria for student placement in Honors. Resolving this will also hopefully make it easier on counselors  Time: 5 min, 15 max	Departments or PPLC Curriculum committee develop criteria for students to be placed in Honors classes	<ul> <li>→ Honors in core classes</li> <li>→ Honors is different than AP, that is important to keep in mind</li> <li>→ https://www.youtube.com/watch?v=_1 us0iL94Oo</li> <li>→ Honors and equity are different topics, and we have to be conscious and have a nuanced sense of both</li> <li>→ We had programming issues this year because of honors credit given</li> <li>→ Every kid can have the opportunity to get honors credit, but it has to be thoughtful and robust</li> <li>→ This year, we might just have to message that we are using STAR and recommendations, each GLT can come up with a project to do.</li> <li>→ Fewer students earned honors last year due to the "personalized honors" roll out.</li> <li>→ Obsession with honors without understanding the criteria and what the learning entails.</li> <li>→ People do think that it would be helpful to have a teacher recommendation and a STAR score.</li> <li>→ There are some students that could be in Honors Math and/or Honors English.</li> <li>→ The curriculum committee will put a</li> </ul>		

		draft together and GLTs look at it.  → No one thinks it should be one or all, but the criteria should be the same, that was done this year because of scheduling.  → Action Item: Ms. Handley will do some research, this will be a focus of the Curriculum Committee
Work was done last year in PPLC on hiring processes for Sullivan staff. With transition to a new administration, we need confirmation that we will continue to utilize those processes.  Time: 5 min, 15 max	PPLC co-chairs share with administration the hiring process documents created last year and request a response.	Action Item: Send it out to principal Cooks
The kinesthetic activities of the JROTC program sometimes take place in the hallway on the 3rd floor. It is great for their students, but it can sometimes be disruptive to quiet activities (like testing) in other classes on the 3rd floor.  Time: 5 min, 15 max	Consider a more strategic placement of JROTC classes so that they have space that works for them and for adjacent classrooms.	<ul> <li>→ Was brought up in PPC. Is on Cooks' rader.</li> <li>→ Intentional placing of classrooms and spaces.</li> <li>→ We need to send out a survey</li> <li>→ Outdoor activities</li> <li>→ A college and career room?</li> <li>→ The Glasser center is also important and we can use that in the mix.</li> <li>→ Action Item: Send out form that we created in the meeting</li> </ul>

## **Proposed PPLC Meeting Dates:**

- October 19th (after Flex PD) from 3:30 5:00
- November 2 (after Flex PD) from 3:30 5:00
- November 30th from 2:30 4:00
- December 14th (after Flex PD) from 3:30 5:00
- January 18th (after Flex PD) from 3:30 5:00
- February 1st from 2:30 4:00
- February 22nd from 2:30 4:00
- March 8th from 2:30 4:00
- March 22nd (after Flex PD) from 3:30 5:00
- April 19th (after Flex PD) from 3:30 5:00
- May 3rd (after Flex PD) from 3:30 5:00
- May 17th from 2:30 4:00